

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade  
CHOICE BASED CREDIT SYSTEM  
Syllabus For

**M.A. Part - II**  
**History**

(Syllabus to be implemented from June, 2020 onwards.)



**Rayat Shikshan Sanstha's,  
Sadguru Gadage Maharaj College, Karad  
(Autonomous)**

**Department of History  
Title and Subject Code**

**M.A.II History**

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	Traditions of History Writing	HISC25	History Course-9
2	III	Twentieth Century World (1900 to 1950 )	HISC26	History Course-10
3	III	Forts of Maharashtra	HISO25	History Course-11
4	III	Economic History of 19th Century India	HISO26	History Course-12
5	III	History of Russia ( 1900-1950)	HISO26*	History Course-12*
6	IV	Recent Trends in History Writing	HISC27	History Course-13
7	IV	Twentieth Century World (1950 to 2000 )	HISC28	History Course-14
8	IV	Political Leaders of 19th Century Western Europe	HISO27	History Course-15
9	IV	Dalit Movement in Colonial India	HISO28	History Course-16
10	IV	History of Travel and Tourism in India	HISO28*	History Course-16*

**Course Structure**

**M.A. Part - II: HISTORY**

Sr. No.	Sem	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks	Internal Evaluation
1	III	Traditions of History Writing	History Course-9	4	4 Lectures	32	60	40
2	III	Twentieth Century World (1900 to 1950 )	History Course-10	4	4 Lectures		60	40
3	III	Forts of Maharashtra	History Course-	4	4 Lectures		60	40

			11				
4	III	Economic History of 19th Century India	History Course-12	4	4 Lectures	60	40
5	III	History of Russia ( 1900-1950)	History Course-12*	4	4 Lectures	60	40
6	IV	Recent Trends in History Writing	History Course-13	4	4 Lectures	60	40
7	IV	Twentieth Century World (1950 to 2000 )	History Course-14	4	4 Lectures	60	40
8	IV	Political Leaders of 19th Century Western Europe	History Course-15	4	4 Lectures	60	40
9	IV	Dalit Movement in Colonial India	History Course-16	4	4 Lectures	60	40
10	IV	History of Travel and Tourism in India	History Course-16*	4	4 Lectures	60	40



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(Autonomous)  
Department of History  
M.A.II HISTORY  
EQUIVALENCE**

Sr. No.	Class	Semester	Paper No.	Title of the Paper Old	Title of the Paper (New)
1	M. A. II	III	9	Traditions of History Writing	Traditions of History Writing
2	M. A. II	III	10	Twentieth Century World (1900 to 1950 )	Twentieth Century World (1900 to 1950 )
3	M. A. II	III	11	Forts of Maharashtra	Forts of Maharashtra
4	M. A. II	III	12	Economic History of 19th Century India	Economic History of 19th Century India
5	M. A. II	III	12*	History of Russia (1900- 1950)	History of Russia ( 1900-1950)
6	M. A. II	IV	13	Recent Trends in History Writing	Recent Trends in History Writing
7	M. A. II	IV	14	Twentieth Century World (1950 to 2000 )	Twentieth Century World (1950 to 2000 )
8	M. A. II	IV	15	Political Leaders of 19th Century Western Europe	Political Leaders of 19th Century Western Europe
9	M. A. II	IV	16	Dalit Movement in Colonial India	Dalit Movement in Colonial India
10	M. A. II	IV	16*	History of Travel and Tourism in India	History of Travel and Tourism in India

**Intake capacity / number of students (wherever applicable)**



Rayat Shikshan Sanstha's  
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(Autonomous)  
Choice Based Credit System  
M.A. Part - II SEMESTER - III  
History Course – 9  
June 2020 onwards  
Traditions of History Writing  
Subject Code: (HISC25)  
(Credit 04)

### Preamble

This course explores the ways in which history was written since ancient times. It is designed to take a panoramic survey of the historical traditions prevailing in Europe and Asia. The course will acquaint students to the salient features of the tradition of history writing during the ancient, medieval and modern periods. They will learn about the deep and sophisticated consciousness of history embedded in the various traditions of history writing in India

### Course Outcomes:

- CO1. Explain the changes with took place in history writing in ancient and medieval era.
- CO2. Know historical traditions prevailing in Europe and Asia.
- CO3. Give an account of various traditions of history writing in the world
- CO4. Understand the traditions of 'History from below' in India

### Expected Skills impartation (Through theory and practical's )

1. Writing Skills
2. Analytical Skills
3. Critical Analytical Skills

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Ancient and Medieval Traditions</b> 1.1 Greco- Roman 1.2 Arabic 1.3 Persian 1.4 Indian	15	CO1
<b>Unit 2</b>	<b>Module 2: Modern European Traditions</b> 2.1 Positivist 2.2 Marxist 2.3 Annals 2.4 Orientalist	15	CO2
<b>Unit 3</b>	<b>Module 3: Modern Indian Traditions</b> 3.1 Imperialist and Cambridge 3.2 Nationalist 3.3 Marxist 3.4 Economic history Writing	15	CO3

<b>Unit 4</b>	<b>Module 4: Tradition of ‘History from Below’ in India</b> 4.1 Non- Brahmin Historiography 4.2 Subaltern 4.3 Feminist 4.4 <b>Subaltern Historians: Dr. Sumit Sarkar</b>	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> <b>1. Research paper Writing</b> <b>2. Project Writing on historian</b> <b>3. History writing on Local issues</b> <b>4. Poster Presentation on Historian</b>			
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Ranajit Guha, <i>A Subaltern Studies Reader, 1986-1995</i> (University of Minnesota Press, 1997)</li> <li>2. E. Sreedharan, <i>A Textbook of Historiography, 500 B.C. to A.D. 2000</i> (Orient Blackswan, 2004)</li> <li>3. Kenneth R. Stunkel, <i>Fifty Key Works of History and Historiography</i> (Routledge, 2012)</li> <li>4. N. Jayapalan, <i>Historiography</i> (Atlantic Publishers &amp; Dist, 2004)</li> <li>5. Georg G. Iggers, <i>Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge</i> (Wesleyan University Press, 2005)</li> <li>6. Tej Ram Sharma, <i>Historiography: A History of Historical Writing</i> (Concept Publishing Company, 2005)</li> <li>7. Ernst Breisach, <i>Historiography: Ancient, Medieval, and Modern, Third Edition</i> (University of Chicago Press, 2007)</li> <li>8. B. Sheikh Ali, <i>History, Its Theory and Method</i> (Macmillan, 1978);</li> <li>9. Beverley C. Southgate, <i>History, What and Why?: Ancient, Modern, and Postmodern Perspectives</i> (Psychology Press, 2001)</li> <li>10. Michael Bentley, <i>Modern Historiography: An Introduction</i> (Routledge, 2005)</li> <li>11. Andreas Mehl, <i>Roman Historiography</i> (John Wiley &amp; Sons, 2011)</li> <li>12. Peter Burke, <i>The French Historical Revolution: The Annales School, 1929-2014</i> (Stanford University Press, 2015)</li> <li>13. Charles W. Fornara, <i>The Nature of History in Ancient Greece and Rome</i> (University of California Press, 1988)</li> <li>14. Abd Al-Aziz Duri, <i>The Rise of Historical Writing Among the Arabs</i> (Princeton University Press, 2014)</li> <li>15. Beverley Southgate, <i>What Is History For?</i> (Routledge, 2006)</li> <li>16. Romila Thapar, <i>Time as a Metaphor of History: Early India</i> (Oxford University Press, 1996)</li> <li>17. Romila Thapar, <i>The Past Before Us</i> (Harvard University Press, 2013).</li> <li>18. Umesh Bagade, <i>Ambedkar’s Historical Method (A Non-Brahminic Critique of Positivist History, Critical quest, New Delhi, 2015</i></li> </ol> <b>Research journals:</b> <ol style="list-style-type: none"> <li>1. Indian Economic and Social History Review, Sage Delhi</li> <li>2. Indian Historical Review, Sage for ICHR, Delhi</li> <li>3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</li> <li>4. Medieval History Journal, Sage, Delhi</li> <li>5. South Asia Research, Sage, Delhi</li> <li>6. Studies in History, Sage, Delhi</li> <li>7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</li> <li>8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai</li> <li>9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.</li> <li>10. Social Scientist Indian School for Social Sciences, Delhi</li> </ol>			

11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
12. Deccan College Bulletin Deccan College, Pune
13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
14. Inclusive Kolkata Institute of Contemporary Studies (Online)
15. Inclusive Kolkata Institute of Contemporary Studies (Online)

### Nature of Question paper and Scheme of marking

#### Term End Examination: Total Marks-60

Q.1	A) Fill in the blanks	10
	B) Answer in one sentence	05
Q.2.	Shorts Notes	15
Q.3	Shorts Answers	15
Q.4	Write broad answers	15
<b>Internal Evaluation :</b>		
	<b>Total marks</b>	<b>40</b>
	A) Oral / Class room Participation	
	B) Subjects specific Activities	
	C) Home Assignment	
	D) Class test	



Rayat Shikshan Sanstha`s

## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –10

June 2020 onwards

Twentieth Century World (1900 to 1950 )

Subject Code: (HISC26)

(Credit 04)

### Preamble

The Twentieth century has been a time of upheaval and very rapid change. The course takes the world as the unit of analysis and seeks to help students understand how the world evolved in the first half of the twentieth century. It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context

### Course Outcomes:

CO1. Understand the concept and importance of nationalism

CO2. Know the background and consequence of world war first

CO3. Explain the events between two World wars

CO4. Give the work of UNO for World peace

### Expected Skills impartation (Through theory and practical`s )

1.

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Legacy of Nineteenth Century</b> 1.1 Rise of Nationalism: France, Italy, Germany 1.2 Growth of Imperialism: U. K., Germany, France and Japan 1.3 Socialism : England 1.4 Communism: USSR	15	CO1
<b>Unit 2</b>	<b>Module 2: World Order up to 1919</b> 2.1 System of Alliances: Triple Alliance, Triple Entente 2.2 Balkan Problem 2.3 Background of World war I 2.4 Nature and effect of World war I	15	CO2
<b>Unit 3</b>	<b>Module 3: World between the two wars</b> 3.1 Russian Revolution (1917): Establishment of Socialist State, Responses and Reactions in the World 3.2 League of Nations: success and failure 3.3 Great Depression- Causes and Consequences 3.4 Rise of Dictatorships: Italy and Germany	15	CO3
<b>Unit 4</b>	<b>Module 4: Second World War and After</b> 4.1 Nature and Effects of Second World War	15	CO4



	4.2 UNO and concept of World Peace 4.3 Background and course of Communist Revolution in China 4.4 <b>Responses and Reactions in the World</b> on Communist Revolution in China		
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> <b>1. Study of World heritage Places: Kas Plateau, Koyana Abhayaranya, Western Ghat</b>			
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Arjun Dev, <i>Contemporary World History (Eng Edn)</i>. Orient BlackSwan, 2009.</li> <li>2. Eric Hobsbawm, <i>Age Of Empire: 1875-1914</i>. Hachette UK, 2010.</li> <li>3. William R Keylor,., and Jerry Bannister. <i>The Twentieth Century World: An International History</i>. Oxford University Press, 2005.</li> <li>4. Norman Lowe,., <i>Mastering Modern World History</i>. Macmillan International Higher Education, 2013.</li> <li>5. Sneh Mahajan,., <i>Issues in Twentieth-Century World History</i>. Macmillan, 2009.</li> <li>6. John Merriman, <i>A History of Modern Europe: From the Renaissance to the Present, Third Edition</i>. W. W. Norton &amp; Company, 2009.</li> <li>7. David Thomson, <i>Europe Since Napoleon</i>. Penguin Books, 1990.</li> <li>8. Grenville J.A.S., <i>History of the World in the 20th Century</i>, Harper Collins Publishers</li> <li>9. Knapp H.C., Fisher- <i>The Modern World</i>, (SBW Publishers) New Delhi, 1991</li> <li>10. H.K. Chhabra,., <i>History of Modern World Since 1914</i> , Surjeet Publication, New Delhi, 1989</li> <li>11. Norman D. Palmer and Howard C.Perkins, <i>International Relations</i>, London,1957</li> </ol> <p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>1. Indian Economic and Social History Review, Sage Delhi</li> <li>2. Indian Historical Review, Sage for ICHR, Delhi</li> <li>3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</li> <li>4. Medieval History Journal,Sage,Delhi</li> <li>5. South Asia Research, Sage, Delhi</li> <li>6. Studies in History, Sage, Delhi</li> <li>7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</li> <li>8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai</li> <li>9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.</li> <li>10. Social Scientist Indian School for Social Sciences,Delhi</li> <li>11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai</li> <li>12. Deccan College Bulletin Deccan College,Pune</li> <li>13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune</li> <li>14. Inclusive Kolkata Institute of Contemporary Studies (Online)</li> <li>15. Inclusive Kolkata Institute of Contemporary Studies (Online)</li> </ol>			



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## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –11

June 2020 onwards

**Forts of Maharashtra**

**Subject Code: (HISO25)**

**(Credit 04)**

### Preamble

'Plenitude of Forts' is a characteristic feature of the landscape of Maharashtra. More than 300 small and big forts are found in western Maharashtra on either side of the Western Ghats. The forts have a special place in the minds and hearts of the people because they are connected in one way or other with the history of Chhatrapati Shivaji Maharaj and his successors. The Marathi people have a historical and emotional attachment with the forts because they are the cultural and monumental heritage of the Marathas. This course is designed to teach students to look at the forts from multiple viewpoints- as sources of history, as centers of control, as sites of historical events, and as heritage sites

### Course Outcomes:

CO1. Understand the concept of Forts

CO2. Significance of forts for Politics, Administration, Military and Social life

CO3. Explain the history of forts

CO4. Application of forts in tourism

### Expected Skills impartation (Through theory and practical's )

1. Guidance Skills
2. Problem solving skills
3. Team working skills
4. Social responsibility skills

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Introduction</b> 1.1 Topography and location of forts 1.2 Types of Forts 1.3 Forts as a source of History 1.4 <b>Architecture of Forts</b>	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2: Significance of Forts</b> 2.1 Political and administrative centers 2.2 Military centers 2.3 Centers of Economic and Social control 2.4 <b>Shelter in Invention</b>	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module 3: Design and History of Forts</b> 3.1 <b>Sea Fort: Sindhudurg</b>	<b>15</b>	<b>CO3</b>

	<p>3.2 Hill Fort: Raigad  3.3 Bhuikot : Daulatabad  Twins Fort: Purandar and Rudramal (Vajragad)</p>		
<b>Unit 4</b>	<p><b>Module 4: Forts as Heritage Sites</b>  4.1 Importance in Tourism  4.2 Present Condition  4.3 Preservation, Conservation and Restoration  4.4 <i>Gadkot Sanvardhan Samiti</i></p>	<b>15</b>	<b>CO4</b>
<p><b>Practical work: Case Study / Field Survey / Field Visits / Project</b></p> <ol style="list-style-type: none"> <li><b>1. Model Presentation of Forts</b></li> <li><b>2. Visit to forts</b></li> <li><b>3. Video clips</b></li> <li><b>4. Poster Presentation</b></li> </ol>			
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Bhalchandra Krishna Apte, <i>A History of the Maratha Navy and Merchantships</i> (State Board for Literature and Culture, 1973)</li> <li>2. M. S. Naravane, <i>Forts of Maharashtra</i> (APH Publishing Corporation, 1995);</li> <li>3. Amita Kanekar, <i>Portuguese Sea Forts: Goa with Chaul, Korlai and Vasai</i> (Jaico Publishing House, 2018)</li> <li>4. Rameśa Desāi, <i>Shivaji, the Last Great Fort Architect</i> (Maharashtra Information Centre, Directorate-General of Information and Public Relations, Government of Maharashtra, 1987)</li> <li>5. M. S. Naravane, <i>The Maritime and Coastal Forts of India</i> (APH Publishing, 1998).</li> <li>6. Anirudh Deshpande, The Indian Fort as a Site of Intersections, in Radhika Seshan (ed.), <i>Narratives, Routes and Intersections in Pre-modern Asia</i>, Routledge, 2017</li> <li>7. J.N. Kamalakar, <i>The Deccan Forts: A Study in the art of Fortification in Medieval India</i>, Popular Book Depot, Bombay, 1961</li> </ol> <p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li><b>1.</b> Indian Economic and Social History Review, Sage Delhi</li> <li>Indian Historical Review, Sage for ICHR, Delhi</li> <li><b>3.</b> The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</li> <li><b>4.</b> Medieval History Journal, Sage, Delhi</li> <li><b>5.</b> South Asia Research, Sage, Delhi</li> <li><b>6.</b> Studies in History, Sage, Delhi</li> <li><b>7.</b> Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</li> <li><b>8.</b> Proceedings of the South Indian History Congress South Indian History Congress, Chennai</li> <li><b>9.</b> Deccan Studies Journal Centre for Deccan Studies, Hyderabad.</li> <li><b>10.</b> Social Scientist Indian School for Social Sciences, Delhi</li> <li><b>11.</b> Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai</li> <li><b>12.</b> Deccan College Bulletin Deccan College, Pune</li> <li><b>13.</b> Journal of Indian School of Political Economy Indian School of Political Economy, Pune</li> <li><b>14.</b> Inclusive Kolkata Institute of Contemporary Studies (Online)</li> <li><b>15.</b> Inclusive Kolkata Institute of Contemporary Studies (Online)</li> </ol>			

16. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
17. Medieval History Journal, Sage, Delhi
18. South Asia Research, Sage, Delhi
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25. Deccan College Bulletin Deccan College, Pune
26. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
27. Inclusive Kolkata Institute of Contemporary Studies (Online)
28. Inclusive Kolkata Institute of Contemporary Studies (Online)
26. Modern Asian Studies Cambridge, University Press, Cambridge
27. Journal of Asian Studies Cambridge, University Press, Cambridge
28. History and Theory Wiley Blackwell for Wesleyan University, Oxford
29. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
30. Journal of Social and Economic History of the Orient Brill Academic Publishers, Netherlands

**Additional readings:**

1. Monthly Lokrajya
2. Daily News Paper : Sakal
3. Drama : *Jevha Raigadala jag Yete*
4. Aapala Satara

**Medium of Instruction – Marathi/English**

**Special instructions, if any**

**Library and laboratory equipment`s**

**Model of Forts**

**Map of Forts**

**Video Clips**



Rayat Shikshan Sanstha's

## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –12

June 2020 onwards

Economic History of 19th Century India

Subject Code: (HISO26)

(Credit 04)

### Preamble

The 19<sup>th</sup> Century was a period of economic exploitation and colonial domination in India. It was a period when Indian economy fell behind the Western nations. The people of India suffered from abject poverty. This course is developed to help the students understand the impact of colonial rule on the Indian Economy. It tries to understand the structural changes initiated by colonial rule in the Indian economy. It will help students understand the impact of colonial rule in context of the country's economic history

### Course Outcomes:

CO1. Understand the concept of Indian Economic History

CO2.

CO3.

CO4.

### Expected Skills impartation (Through theory and practical's )

2.

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Introduction</b> 1.1 Issues and Problems of Indian Economic History 1.2 Different Approaches and their limitation 1.3 Indian Economy in the Mid-Eighteenth Century; the 18 <sup>th</sup> Century Debate	<b>15</b>	
<b>Unit 2</b>	<b>Module 2: Agrarian Settlements and their impact</b> 2.1 Permanent Settlement in Bengal 2.2 Rayatwari Settlement in Deccan 2.3 Mahalwari Settlement in Central India 2.4 Commercialization of Agriculture	<b>15</b>	
<b>Unit 3</b>	<b>Module 3: Industry</b> 3.1 De-industrialization Thesis 3.2 Rise of Heavy Industry- Cotton and Jute, Railways 3.3 Rise of Working class movement 3.4 Colonial State and industrial growth	<b>15</b>	
<b>Unit 4</b>	<b>Module 4: Trade</b> 4.1 Changing nature of external trade- stages of Mercantilism,	<b>15</b>	

	Industrial Capital and finance Capital 4.2 Colonial Tariff Policy 4.3 Drain of Wealth and British overseas trade		
<b>Practical work: Case Study / Field Survey / Field Visits / Project 1.</b>			
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Stein Burton (Ed.), <i>The Making of Agrarian Policy In British India (1770-1900)</i>, OUP 1992.</li> <li>2. Guha Sumit, <i>The Agrarian Economy of the Bombay Deccan (1818-1941)</i>, OUP 1985.</li> <li>3. Dharma Kumar (ed.), <i>The Cambridge Economic History of India, Vol. II, (1757-1970)</i>.Orient Longman, Hyderabad, 1982.</li> <li>4. Charlesworth Neil, <i>Peasant &amp; Imperial Rule</i>, Cambridge, 1985</li> <li>5. Bhattacharya S.(Ed.), <i>Essays In Modern Indian Economic History</i>, Indian History Congress, 1989</li> <li>6. Rajat Ray, <i>Industrialization in India</i>, Oxford University Press, 1979</li> <li>7. A.K. Bagchi, "Deindustrialization in India in the Nineteenth Century: Some theoretical implications", <i>Journal of Development Studies</i>, 1976 45</li> <li>8. Ranajit Guha, <i>A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement</i> ( Orient Longman , 1982)</li> <li>9. Amiya Kumar Bagchi, <i>Colonialism and Indian Economy</i> (Oxford University Press, 2010)</li> <li>10. Tirthankar Roy, <i>Economic History of India, 1857-1947</i> (OUP India, 2011)</li> <li>11. Irfan Habib, <i>Economic History of Medieval India, 1200-1500</i> (Pearson Education India, 2011)</li> <li>12. Tirthankar Roy, <i>India in the World Economy: From Antiquity to the Present</i> (Cambridge University Press, 2012)</li> <li>13. Irfan Habib, <i>Indian Economy Under Early British Rule, 1757-1857</i> (Tulika Books, 2014)</li> <li>14. Irfan Habib, <i>Indian Economy, 1858-1914</i> (Tulika Books, 2016)</li> </ol>			
<b>Research journals:</b> <ol style="list-style-type: none"> <li>5. Indian Economic and Social History Review, Sage Delhi</li> <li>6. Indian Historical Review, Sage for ICHR, Delhi</li> <li>7. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</li> <li>8. Medieval History Journal,Sage,Delhi</li> <li>9. South Asia Research, Sage, Delhi</li> <li>10. Studies in History, Sage, Delhi</li> <li>11. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</li> <li>12. Proceedings of the South Indian History Congress South Indian History Congress, Chennai</li> <li>13. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.</li> <li>14. Social Scientist Indian School for Social Sciences,Delhi</li> <li>15. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai</li> <li>16. Deccan College Bulletin Deccan College,Pune</li> <li>17. Journal of Indian School of Political Economy Indian School of Political Economy, Pune</li> <li>18. Inclusive Kolkata Institute of Contemporary Studies (Online)</li> <li>19. Inclusive Kolkata Institute of Contemporary Studies (Online)</li> </ol>			



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## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –12\*

June 2020 onwards

History of Russia ( 1900- 1950)

Subject Code: (HISC26\*)

(Credit 04)

### Preamble

The Russian Revolution of 1917 was an epoch making event. It caused remarkable change not only in Russia but also in the world. This course is designed to introduce students to origin, course and impact of the Russian Revolution. It acquaints the students with the early days of Communism and the rise and growth of U.S.S.R

### Course Outcomes:

- CO1. Understand the relations of Russia with European nations
- CO2. Know the beginning of socialism in Russia
- CO3. Understand the governmental organization based on the communism ideology
- CO4. Understand the evaluation of Russia as a world superpower

### Expected Skills impartation (Through theory and practical`s )

- Critical thinkingskills
- Leadership skills
- Social responsibility skills
- Cross Cultural values skills

		Periods	Cos
<b>Unit 1</b>	<b>Module 1 : Imperial Russia</b> 1.1 Edict of Emancipation 1.2 Reign of Czar Nicholas II 1.3 Significance of Russo - Japan War ( 1904-05) 1.4 Relations with European nations: Britain, France, Germany	<b>15</b>	
<b>Unit 2</b>	<b>Module 2 : The Russian Revolution</b> 2.1 Revolution of 1905 2.2 Revolution of 1917 2.3 Effects of Bolshevik Revolution 2.4 Role of Lenin	<b>15</b>	
<b>Unit 3</b>	<b>Module 3 : Bolshevik consolidation of Power (1917-22)</b> 3.1 Ideology 3.2 Soviet Government Policy (1918-21) 3.3 War Communism 3.4 New Economic Policy	<b>15</b>	

<b>Unit 4</b>	<b>Module 4: Stalin and Emergence of USSR as World Power</b> 4.1 Social and Political Changes 4.2 Five Year Plans 4.3 Second World War and after 4.4 <b>Reconstruction after World War II</b>	<b>15</b>	
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> <b>1. Poster Presentation</b> <b>2. Project on Russian Revolution</b> <b>3. Collection of videos of Political events</b> <b>4. Case study of Lenin and Stalin</b>			
<b>Reference Books:</b> 1. Michael Kort, <i>The Soviet Colossus: History and Aftermath</i> (M.E. Sharpe, 2001) 2. R. Davies, <i>The Industrialisation of Soviet Russia Volume 6: The Years of Progress: The Soviet Economy, 1934-1936</i> (Springer, 2014) 3. R. W. Davies, <i>The Industrialisation of Soviet Russia 1: Socialist Offensive: The Collectivisation of Soviet Agriculture, 1929-30</i> (Springer, 1980) 4. Edward Hallett Carr, <i>The Bolshevik Revolution, 1917-1923</i> (W.W. Norton, 1985) 5. John L. H. Keep, <i>A History of the Soviet Union, 1945-1991: Last of the Empires</i> (Oxford University Press, 2002) 6. Edward Hallett Carr, <i>A History of Soviet Russia: Socialism in One Country, 1924-1926</i> (Macmillan, 1964) 7. Edward Hallett Carr, <i>A History of Soviet Russia: Foundations of a Planned Economy 1926 - 1929, 1972.</i> 8. Wadhvani Manohar R. , <i>Rise of The Soviet Union To World Power</i> , S. Chand and Company Ltd. New Delhi, 1980 9. Hans Kahn , <i>Basic History of Modern Russia</i> , Eurasia Publishing House , New Delhi, 1957 10. Speetor Ivar, <i>Introduction to Russian History and Culture</i> , Toronto D Van Nastoard Company 1949 11. Joshi P.S. , Gholkar S.V. <i>History of Modern World ( 1900- 1960)</i> S. Chand and Company Ltd. New Delhi, 1983 12. H.K.Chabra , <i>History of Modern World Since 1945</i> , Published by Surjeet Publication, Delhi			
<b>Research journals:</b> 1. Indian Economic and Social History Review, Sage Delhi			



2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Medieval History Journal, Sage, Delhi
5. South Asia Research, Sage, Delhi
6. Studies in History, Sage, Delhi
7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
10. Social Scientist Indian School for Social Sciences, Delhi
11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
12. Deccan College Bulletin Deccan College, Pune
13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
14. Inclusive Kolkata Institute of Contemporary Studies (Online)
15. Inclusive Kolkata Institute of Contemporary Studies (Online)

**Additional readings:**

1. Aai
2. Stalingradcha Laddha
3. Lenin

**Medium of Instruction – Marathi/English**

**Special instructions, if any**

**Library and laboratory equipment`s**

**YouTube**

**World map**

**Documentary**



Rayat Shikshan Sanstha`s

## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - IV

History Course –13

June 2020 onwards

Recent Trends in History Writing

Subject Code: (HISC27)

(Credit 04)

### Preamble

This course explores the changing concept of history adopted by historians. The course will acquaint the students with new approaches and advanced historical theory and techniques. The students will be exposed to new types of historical sources and recent trends in history

### Course Outcomes:

- CO1. Gained Information of new concept in History
- CO2. Got Information of concerned branches of History
- CO3. Introduced new approaches in History
- CO4. Got new information of new technology in history

### Expected Skills impartation (Through theory and practical's )

1. Critical thinking skills
2. Collaboration and team work skills
3. Problem solving skills
4. Digital literacy skills
5. Technology literacy

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: The new understanding of History</b> 1.1 Changing concept of History 1.2 Cultural History 1.3 <b>Modernism</b> 1.4 Impact of Post-modernism	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2: History and Allied Disciplines</b> 2.1 Anthropology and Ethnography 2.2 Archaeology 2.3 Iconography, Numismatics and Epigraphy 2.4 <b>Paleography</b>	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module 3: New approaches in History</b> 3.1 Micro history 3.2 Local History	<b>15</b>	<b>CO3</b>

	3.3 Contemporary History 3.4 <b>New Marxism /Oral History</b>		
<b>Unit 4</b>	<b>Module 4: New Tools</b> 4.1 Digital Archives: Types and Nature 4.2 Oral sources and Interview Techniques 4.3 Note taking and bibliographic software 4.4 Representing History through Museums	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
<b>1. Research paper Writing</b> <b>2. Project Writing on historian</b> <b>3. History writing on Local issues</b> <b>4. Collection of sources of Local History</b>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. E. Sreedharan, <i>A Textbook of Historiography, 500 B.C. to A.D. 2000</i> (Orient Blackswan, 2004)</li> <li>2. Kenneth R. Stunkel, <i>Fifty Key Works of History and Historiography</i> (Routledge, 2012)</li> <li>3. N. Jayapalan, <i>Historiography</i> (Atlantic Publishers &amp; Dist, 2004)</li> <li>4. Bennett, Tony. <i>The Birth of the Museum: History, Theory, Politics</i>. Routledge, 2013</li> <li>5. Burke, Peter. <i>New Perspectives on Historical Writing</i>. Pennsylvania State University Press, 2001.</li> <li>6. <i>The French Historical Revolution: The Annales School 1929 - 2014</i>. John Wiley &amp; Sons, 2015.</li> <li>7. <i>What Is Cultural History?</i> John Wiley &amp; Sons, 2013.</li> <li>8. Cannadine, D. <i>Making History Now and Then: Discoveries, Controversies and Explorations</i>. Springer, 2008.</li> <li>9. <i>What Is History Now?</i> Springer, 2002.</li> <li>10. Cannadine, David. <i>The Undivided Past: History Beyond Our Differences</i>. Penguin UK, 2013.</li> <li>11. B. Sheikh Ali, <i>History, Its Theory and Method</i> (Macmillan, 1978);</li> <li>12. Beverley C. Southgate, <i>History, What and Why?: Ancient, Modern, and Postmodern Perspectives</i> (Psychology Press, 2001)</li> <li>13. Michael Bentley, <i>Modern Historiography: An Introduction</i> (Routledge, 2005)</li> <li>14. Clark, Elizabeth A. <i>History, Theory, Text</i>. Harvard University Press, 2004.</li> <li>15. Gildea, Robert, and Anne Simonin. <i>Writing Contemporary History</i>. Bloomsbury Academic, 2008.</li> <li>16. Gosselin, Viviane, and Phaedra Livingstone. <i>Museums and the Past: Constructing Historical Consciousness</i>. UBC Press, 2016.</li> <li>17. Iggers, Georg G. <i>Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge</i>. Wesleyan University Press, 2012.</li> <li>18. Jenkins, Keith, and Alun Munslow. <i>The Nature of History Reader</i>. Psychology Press, 2004.</li> <li>19. Magnússon, Sigurður Gylfi, and István M. Szi-jártó. <i>What Is Microhistory?: Theory and Practice</i>. Routledge, 2013.</li> </ol>			

20. Marwick, Arthur. *The New Nature of History: Knowledge, Evidence, Language*. Macmillan Education UK, 2001.
21. Tamm, Marek, and Peter Burke. *Debating New Approaches to History*. Bloomsbury Academic, 2018.
22. Tosh, John, and Sean Lang. *The Pursuit of History: Aims, Methods and New Directions in the Study of Modern History*. Pearson Longman, 2006.
23. Barun De, *Issues in Writing Contemporary History, Perspective , Problems, Prospects*, S C Misra Memorial Lecture, 2002, Indian History Congress, 2002

**Research journals:**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Medieval History Journal, Sage, Delhi
5. South Asia Research, Sage, Delhi
6. Studies in History, Sage, Delhi
7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
10. Social Scientist Indian School for Social Sciences, Delhi
11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
12. Deccan College Bulletin Deccan College, Pune
13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
14. Inclusive Kolkata Institute of Contemporary Studies (Online)
15. Inclusive Kolkata Institute of Contemporary Studies (Online)



Rayat Shikshan Sanstha`s

## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - IV

History Course –14

June 2020 onwards

Twentieth Century World (1950 to 2000)

Subject Code: (HISC28)

(Credit 04)

### Preamble

A new global order came into existence in the aftermath of the Second World War. The middle of the twentieth century inaugurated a remarkable era of change in world history. This course is designed to acquaint the students with the political, social, economic and technological transformation that took place in the latter half of twentieth century. It will familiarize them with events and issues of conflict, peace, resistance, struggle and progress in the context of world history

### Course Outcomes:

CO1. Gained Information of global situation created during cold war.

CO2. Understood information of social movement in the world.

CO3. Understood information of revolution in the field of science, technology and communication

CO4. Gained information global situation created after cold war.

### Expected Skills impartation (Through theory and practical`s )

1. Global and cultural awareness skills
2. Leadership skills
3. Responsibility skills
4. Civic literacy and citizenship skills
5. Technology literacy skills.

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Cold War and its consequences</b> 1.1 Concept and basis of Cold War; 1.2 Military Treaties- NATO, WARSAW, CENTO, CEATO, ANZUS. 1.3 UNO- Achievements and Failures 1.4 Non-aligned Movement	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2: Movements for Social Justice</b> 2.1 Civil Rights Movement in USA 2.2 Anti- Apartheid Movement in Africa 2.3 Feminist Movement in USA 2.4 Human Rights	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module 3: West Asia</b> 3.1 Palestine problem	<b>15</b>	<b>CO3</b>

	3.2 Arab Israel wars 3.3 Oil diplomacy-OPEC 3.4 Iran- Iraq war		
<b>Unit 4</b>	<b>Module 4: End of Cold War</b> 4.1 Disintegration of Socialist Bloc: USSR 4.2 Disintegration of Socialist Blocs: Eastern Europe , Germany 4.3 Change in Political Order: From Bipolar to Unipolar World System 4.4 Globalization: meaning , nature, and impact on human life	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
<ol style="list-style-type: none"> <li><b>1. Demonstration of cold war through poster presentation</b></li> <li><b>2. Paper clipping on world history</b></li> <li><b>3. Collection of Photos on World History</b></li> <li><b>4. Article writing on eminent personalities of World History</b></li> </ol>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. John Ashley Soames Grenville, <i>A History of the World from the 20th to the 21st Century</i> (Psychology Press, 2005)</li> <li>2. Eric Hobsbawm, <i>Age Of Empire: 1875-1914</i> (Hachette UK, 2010)</li> <li>3. Walter G. Moss, <i>An Age of Progress?: Clashing Twentieth-Century Global Forces</i> (Anthem Press, 2008)</li> <li>4. Sneh Mahajan, <i>Issues in Twentieth-Century World History</i> (Macmillan, 2009)</li> <li>5. Eric J. Hobsbawm and Antonio Polito, <i>On the Edge of the New Century</i> (New Press, 2001)</li> <li>6. Eric J. Hobsbawm, <i>The Age of Extremes: A History of the World, 1914-1991</i> (Peter Smith Pub Incorporated, 2000)</li> <li>7. Michael Howard and William Roger Louis, <i>The Oxford History of Twentieth Century</i> (OUP Oxford, 2002)</li> <li>8. J. M. Roberts, <i>The Penguin History of the Twentieth Century: The History of the World, 191 to the Present</i> (Penguin UK, 2004)</li> <li>9. Carter Vaughn Findley and John Alexander Rothney, <i>Twentieth-Century World</i> (Cengage Learning, 2011)</li> <li>10. William J. Duiker, <i>Twentieth-Century World History</i> (Thomson, Wadsworth, 2004)</li> <li>11. Spanier John, <i>American Foreign Policy Since World War II</i>, Tata Mcgraw, Hill Publication, New Delhi.</li> <li>12. Norman Lowe, <i>Mastering Modern World History</i> (Macmillan International Higher Education, 2013).</li> <li>13. Knapp H.C., Fisher- <i>The Modern World</i>, (SBW Publishers) New Delhi, 1991</li> <li>14. H.K. Chhabra., <i>History of Modern World Since 1914</i> , Surjeet Publication, New Delhi, 1989</li> <li>15. Norman D. Palmer and Howard C.Perkins, <i>International Relations</i>, London,1957</li> <li>16. Young Hum Kim,., <i>Twenty Years of Crisis: Cold War Era</i>. Prentice-Hall, 1968.</li> </ol>			



Rayat Shikshan Sanstha`s

**Sadguru Gadage Maharaj College, Karad**  
(Autonomous)

**Choice Based Credit System**  
**M.A. Part - II SEMESTER - III**

**History Course –15**

**June 2020 onwards**

Political Leaders of 19th Century Western Europe

**Subject Code: (HISO27)**

**(Credit 04)**

**Preamble**

The 19th century was a period of great political transformation. In such a period of rapid accelerating growth, the advancements that the century made would barely had been possible had it not been for the eminent leaders. The French leader Napoleon Bonaparte who revolutionized Europe in his autocratic style and cemented the ideas of French Revolution. Queen Victoria of England brought about a rapid social and political change in ever expanding British Empire. Metternich, the politician from Austria dominated European politics and Bismark unified Germany with his policy of ‘blood and iron’. This course looks at European history from a biographical perspective to explore the careers and role of these leaders in European politics

**Course Outcomes:**

- CO1.Gained information about life and work of Nepolean Bonapart.
- CO2.Undrestood information about life and work of Queen Victoria.
- CO3.Understood information about life and work of Metternich.
- CO4. Gained information about life, work and foreign policy of Otto von Bismark.

**Expected Skills impartation (Through theory and practical's )**

1. Leadership Skill
2. Collaboration and Team Work
3. Problem Solving
4. Critical thinking

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: Napoleon Bonaparte</b> 1.1 Life and Career 1.2 Internal and Foreign policy of Napoleon 1.3 Economic Policy and Code of Napoleon 1.4 Napoleon and the legacy of French Revolution	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2: Metternich</b> 2.1 Life and Career 2.2 The Metternich System 2.3 Achievement in establishing peace	<b>15</b>	<b>CO2</b>

	2.4 Diplomatic ideas of Metternich		
<b>Unit 3</b>	<b>Module 3: Queen Victoria</b> 3.1 Life and Career 3.2 Features of the reign of Queen Victoria 3.3 Colonial policy of Queen Victoria 3.4 Significance of reign for British Empire	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module 4: Otto Von Bismarck</b> 4.1 Life and Career 4.2 Role in Unification of Germany 4.3 Germany's internal policy 4.4 Foreign Policy	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
<ol style="list-style-type: none"> <li><b>1. Demonstration of Posters</b></li> <li><b>2. Research Article on various leaders</b></li> <li><b>3. PPTs on world diplomacy</b></li> <li><b>4. Work review of leaders</b></li> </ol>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Blanning, T. C. W. <i>The Oxford History of Modern Europe</i>. Oxford University Press, 2000.</li> <li>2. Erickson, Carolly. <i>Her Little Majesty: The Life of Queen Victoria</i>. Simon and Schuster, 2002.</li> <li>3. Hamerow, Theodore S. <i>Otto Von Bismarck: A Historical Assessment</i>. Heath, 1962.</li> <li>4. Lyons, Martyn. <i>Napoleon Bonaparte and the Legacy of the French Revolution</i>. Palgrave Macmillan, 1994.</li> <li>5. Malleson, Col G. B. <i>Life of Prince Metternich</i>. Pickle Partners Publishing, 2016.</li> <li>6. Merriman, John. <i>A History of Modern Europe: From the Renaissance to the Present</i>, Third Edition. W. W. Norton &amp; Company, 2009.</li> <li>7. Palmer, Alan. <i>Metternich: Councillor of Europe</i>. Faber &amp; Faber, 2014.</li> <li>8. Steinberg, Jonathan. <i>Bismarck: A Life</i>. Oxford University Press, 2011.</li> <li>9. Strachey, Lytton. <i>Queen Victoria: A Life</i>. I.B.Tauris, 2012.</li> <li>10. Williams, Kate. <i>Becoming Queen</i>. Random House, 2013.</li> <li>11. Bergeron L., <i>France Under Napoleon</i>, Princeton, 1981.</li> <li>12. Bertier De Sauvigny De, <i>Matternich and His Times</i>, London, 1962.</li> <li>13. Bridge, F.R., &amp; Bullen R., <i>The Great Powers And The European States System 1815-1974</i>, London, 1980.</li> <li>14. Cameron, Evan, <i>Early Modern Europe: An Oxford History</i>, Oxford University Press, Oxford, 2001.</li> <li>15. Drot T., <i>Europe Between Revolutions, 1815-1848</i>, New York, 1967.</li> <li>16. Ferguson And Others, <i>Survey Of European Civilization</i>, Issac Pitman &amp; Sons Publication, London.</li> <li>17. Rose Holland J., <i>The Revolutionary And Napoleonic Era (1789-1815)</i>, 7th Edition, Allahabad, 1958.</li> <li>18. Thomson David, <i>Europe since Napoleon</i>, (Ind. Edn.) Jain Pustak Mandir, Jaipur, 1977.</li> </ol>			



**Research journals:**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Medieval History Journal, Sage, Delhi
5. South Asia Research, Sage, Delhi
6. Studies in History, Sage, Delhi
7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
10. Social Scientist Indian School for Social Sciences, Delhi
11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
12. Deccan College Bulletin Deccan College, Pune
13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune

**Additional readings:**

1. History magazine of BBC World
2. India Today
3. Oxford News
4. Hungary News

**Medium of Instruction – Marathi/English****Special instructions, if any**



Rayat Shikshan Sanstha's  
**Chhatrapati Shivaji College, Satara**  
(Autonomous)  
Choice Based Credit System  
M.A. Part - II SEMESTER - IV  
**History Course –16**  
June 2020 onwards  
**Dalit Movement in Colonial India**  
Subject Code: (HISC28)  
(Credit 04)

### Preamble

This course is designed to assist students in understanding the history of Dalit movement. Students will explore the policy followed by the British towards the depressed classes. They will understand the salient features of the struggle against untouchability and caste system initiated by social reformers like Maharshi V.R. Shinde, Dr. Babasaheb Ambedkar and Mahatma Gandhi

### Course Outcomes:

- CO1.Helped to students to understand the real situation of Dalit movements.
- CO2.Undrestood migration in Dalit movement in colonial period.
- CO3.Understood the contribution of M.Gandhi, Dr.B.R.Ambedker, Maharshi V.R.Shinde in Dalit movement.
- CO4. Understood the awareness of Dalit movement.

### Expected Skills impartation (Through theory and practical's )

- 1.Leadership and Responsibility Skills
- 2.Social Skills
- 3.Problem Solving Skills
- 4.Critical Thinking skills

		Periods	Cos
<b>Unit 1</b>	<b>Module 1: Understanding the Dalit Movement</b> 1.1 Historiography and Dalit Literature 1.2 Meaning, Scope and Nature 1.3 Concepts: Caste and Untouchability 1.4 The Untouchables : Socio- economic Conditions	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2: Colonial Rule and the Dalit</b> 2.1 British Policy: Southborough Commission, Round Table Conferences, Communal Award 2.2 Education and Armed Force Services 2.3 Social Reformers and Dalit 2.4 Workers movement and Dalit	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module 3: Emancipation of Dalit</b> 3.1 Work of Dr.B.R. Ambedkar 3.2 Dr.B.R. Ambedkar's view of Indian Society 3.3 Role of Maharshi V.R. Shinde 3.4 Role of Mahatma Gandhi	<b>15</b>	<b>CO3</b>

<b>Unit 4</b>	<b>Module 4: Emergence of Dalit Consciousness</b> 4.1 Mahad Satyagrah (1927) 4.2 Burning of the <i>Manusmriti</i> 4.3 Temple Entry Satyagrah (1931) 4.4 Independent Labor Party (1936) and Scheduled Castes Federation (1942)	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> <b>1. Field survey of slum area</b> <b>2. Case study of contemporary Dalit</b> <b>3. Collection of work of Dalit Leaders</b> <b>4. Newspapers clippings on Dalit</b>			
<b>Reference Books:</b> 1. Eleanor Zelliot, <i>Ambedkar's World: The Making of Babasaheb and the Dalit Movement</i> (Navayana Publishing, 2013) 2. Anand Teltumbde, <i>"Ambedkar" in and for the Post-Ambedkar Dalit Movement</i> (Sugawa Prakashan, 1997) 3. Dr B. R. Ambedkar, <i>Annihilation of Caste</i> , 4. Sanjay Srivastava, <i>Dalit Movement in India : Role of B.R. Ambedkar</i> (Book Enclave, 2007) 5. Prahlad Gangaram Jogdand, <i>Dalit Movement in Maharashtra</i> (Kanak Publications, 1991) 6. Gail Omvedt, <i>Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India</i> (SAGE Publications India, 1994) 7. S. M. Michael, <i>Dalits in Modern India: Vision and Values</i> (SAGE Publications India, 2007) 8. Doranne Jacobson, Eleanor Zelliot, and Susan Snow Wadley, <i>From Untouchable to Dalit: Essays on the Ambedkar Movement</i> (Manohar Publications, 1992) 9. David Hardiman, <i>Gandhi: In His Time and Ours</i> (Orient Blackswan, 2003) 10. Shivaprabha Ghugare, <i>Renaissance in Western India: Karmaveer V.R. Shinde, 1873-1944</i> (Himalaya Pub. House, 1983) 11. S. M. Michael, <i>Untouchable: Dalits in Modern India</i> (Lynne Rienner Publishers, 1999) 12. M. S. Gore, <i>Vitthal Ramji Shinde: An Assessment of His Contributions</i> (Tata Institute of Social Sciences, 1990) 13. Dr B. R. Ambedkar, <i>Who Were the Shudras?</i> 14. Rajmohan Gandhi, <i>Why Gandhi Still Matters: An Appraisal of the Mahatma's Legacy</i> (Aleph, 2017).			

**Research journals:**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Medieval History Journal, Sage, Delhi
5. South Asia Research, Sage, Delhi
6. Studies in History, Sage, Delhi
7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
10. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
11. Inclusive Kolkata Institute of Contemporary Studies (Online)
12. Inclusive Kolkata Institute of Contemporary Studies (Online)

**Additional readings:**

1. *Mulnivasi Nayak*
2. *Annihilation of Caste*
3. *Gulamgiri*
4. *Biography of Dr. B.R. Ambedkar*
5. *Bharatiy Asprushyancha Prashn*

**Medium of Instruction – Marathi/English****Special instructions, if any**



Rayat Shikshan Sanstha`s

## Sadguru Gadage Maharaj College, Karad

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - VI

History Course –16\*

June 2020 onwards

History of Travel and Tourism in India

**Subject Code: (HISO28\*)**

**(Credit 04)**

### Preamble

The course explore various facets of Indian heritage and culture that make the country an attractive tourist destination. It encourages the applied understanding of history in the expanding tourism sector. The course will introduce students to the travel and tourism sector so that they will be able to explore and evaluate the option of choosing it as a career in the future.

### Course Outcomes:

CO1. Know the geographical diversity of India

CO2. Understand the important tourist destinations in India CO3.

Know the scope for tourism industry in India

CO4. Understand the formalities required for tourist

### Expected Skills impartation (Through theory and practical's )

1. Leadership Skills
2. Guidance Skills
3. Management Skills
4. Communication Skills

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	Module 1: Introduction 1. 1 Definition, Nature and scope of Tourism 1.1 History of tourism in India 1.2 Types and Forms of Tourism 1.3 Changing concept of Tourism- Eco Tourism, Medical 1.4 Tourism, Adventure Tourism	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Heritage</b> 2.1 Historical Monuments 2.2 Natural Resources 2.3 Religious Destinations 2.4 Historical Place's	<b>15</b>	<b>CO2</b>

<b>Unit 3</b>	<b>Cultural Resources</b> 3.1 Indian cuisine 3.2 Performing Arts 3.3 Museums and Art Galleries 3.4 Fairs and Festivals	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Tourism Services</b> 4.1 Tourism Regulations 4.2 Travel Agency 4.3 Tour Operator 4.4 Tourist Guide	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
<ol style="list-style-type: none"> <li><b>1. Case Study of heritage conservation</b></li> <li><b>2. Study visit to heritage sites in Satara District</b></li> <li><b>3. Report writing of effect of Human development on heritage</b></li> <li><b>4. Newspaper Clippings on Heritage</b></li> </ol>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Claire Cave and Elene Negussie, World Heritage Conservation: The World Heritage Convention, Linking Culture and Nature for Sustainable Development, 2017</li> <li>2. Kavita D. Silva And Amita Sinha , Cultural Landscapes of South Asia: Studies in Heritage Conservation and Management, 2018</li> <li>3. Graeme Aplin, Heritage: Identification, Conservation and Management (Oxford India Paperbacks), 2002</li> <li>4. Claire Wintle, Colonial Collecting and Display: Encounters with Material Culture from the Andaman and Nicobar Islands (Museums and Collections), 2013</li> <li>5. Eilean Hooper-Greenhill (ed.), The Educational Role of the Museum, Routledge, 1994</li> <li>6. Bernard S. Cohn, Colonialism and Its Forms of Knowledge: The British India, Princeton, University Press, 1996</li> <li>7. Saloni Mathur, India by Design: Colonial History and Cultural Display, Orient BlackSwan, 2007</li> <li>8. Saloni Mathur and Kavita Singh (ed.), Visual &amp; Media histories, Routledge, 2018</li> <li>9. Ivan Karp, C.M. Kreamer and Steven D. Lavine (ed.), Museums and Communities, The Politics of Public Culture, 1992</li> <li>10. Tapati Guha-Thakurta, Monuments, Objects, Histories: Institution of Art in Colonial and post-colonial India, Colombia University Press, 2004</li> <li>11. Hanna M. Szczepanoska, Conservation of Cultural Heritage: Key Principals and Approaches, Routledge, 2013</li> <li>12. Agarwal O.P., Preservation of Art Objects and Librabry Material, National Book Trust , India, 1993</li> <li>13. Sudeshna Guha, Artefacts of History: Archaeology, Historiography and Indian Past, Sage, 2015</li> <li>14. Ivan Karlp and Steven D. Lavine (ed.), Exhibiting Cultures: The Poetics and Plotics of Museum Display, Smithsonian Books, 1991</li> <li>15. Partha Mitter, Much Maligned Monsters: A history of European Reactions to Indian Art, Oxford, 2013</li> <li>16. Beth Fowkes Tobin, Picturing Imperial Power: Colonial Subjects in 18th Century Briting Painting, Duke University press, 1999</li> </ol>			

17. Tim Barringer and Tom Flynn (ed.), Colonialism and the Objects: Empire, Material Culture and the Museum, Routledge, 1998
18. Anupama Bhatnagar, Museum Museology and New Museology, Sandeep Prakashan, New Delhi, 1999
19. V.P. Dwivedi (ed.), Museums and Museology: New Horizons, Agam Kala Prakashan, Delhi, 1980
20. Madhuparna Roychowdhury, Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India, Orient Longman, 2015

**Research journals:**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Medieval History Journal, Sage, Delhi
5. South Asia Research, Sage, Delhi
6. Studies in History, Sage, Delhi
7. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
8. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
9. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
10. Social Scientist Indian School for Social Sciences, Delhi
11. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
12. Deccan College Bulletin Deccan College, Pune
13. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
14. Inclusive Kolkata Institute of Contemporary Studies (Online)

**Additional readings:**

1. Lokrajy
2. BBC History Magazine
3. E resources of British Museum Library